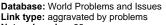
Figure 10.2.24. Incorrect spelling



Network nodes: 98 UIA database: http://db.uia.org/scripts/sweb.dll/uiaf?DD=PR&CL=2&DR=E4302 Milliation against the forthesic aducation Parison Companies Osnieloviento Lose Heiro Vulnerability of children during armed conflict Mental depression in children arming unadifferent standards instability of orthographic standards Permissive educ Learning disorders Limited verbal skills Ignorance of grammar Complicated spelling Incorect spellinck Disruption of food supply due to military activities Socio-economic burden of militarization Unperceived interests of children Poverty as a consequence of war Unethical military practices Extra-legal conscription Atta-legar Collowing Salental Confination of childrens thinking easing pace of life Ineffective aducational policy decisions noibeoube gniuniunoo loi been beitsitesnu Aotor neurone diseases sseuileuo 4 Diseases and injuries of the brain Broadcast pornography Lack of social contact Disorders of the tongue Deterioration of media standards Overdependence on household appliances Unpreparedness for surplus leisure time Volqmə zutsta toinətri begmoon to Veirev Ord repeated to set owners asoldal Rollingd alkingboni

> Eye have a spelling chequer, It came with my pea sea. It plainly marques four my revue Miss steaks eye kin knot sea. Eye strike a quay and type a word And weight four it two say Weather eye am wrong oar write. It shows me strait a weigh.

As soon as a mist ache is maid It nose be four two long. And eye can put the error rite, Its rare lea ever wrong. Eye have run this poem threw it I am shore your pleased two no. Its letter perfect awl the weigh. My chequer tolled me sew.